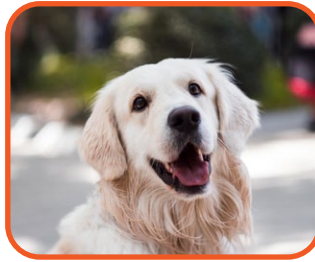


# Animal Groups Key

## Mammals



## Birds



## Fish



## Amphibians



## Reptiles









# Observing Animals

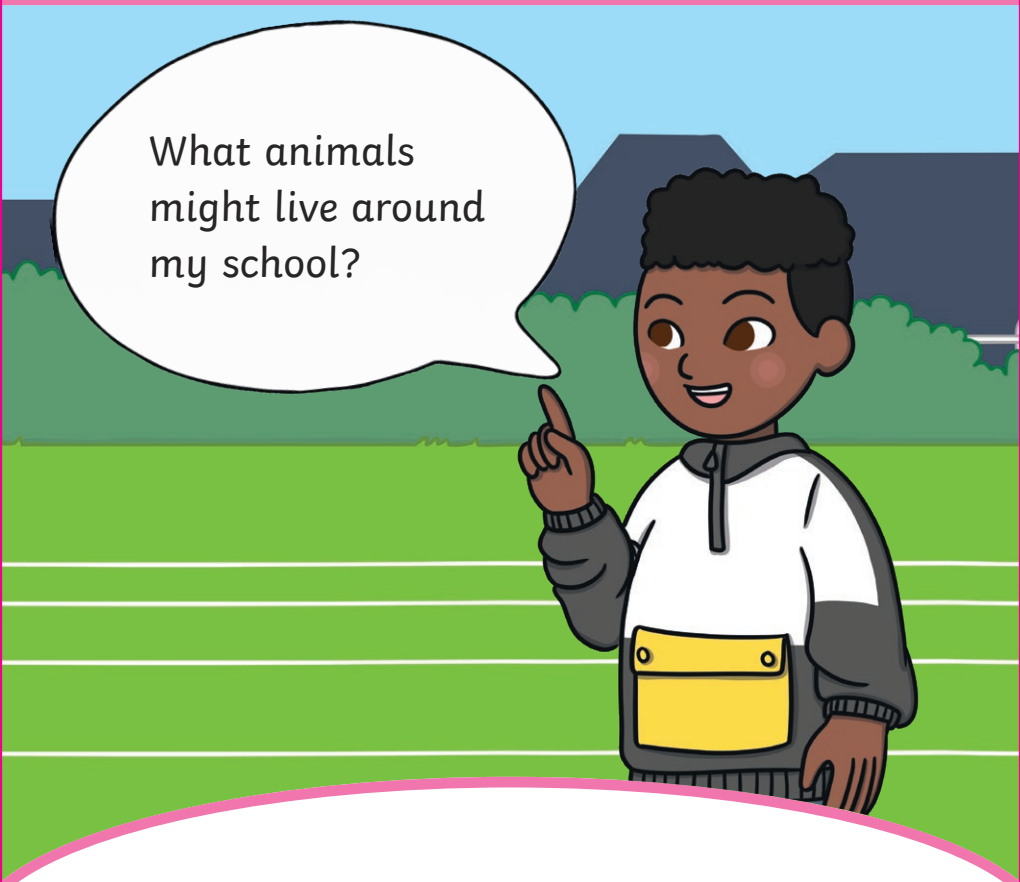
To identify and name some common animals.



Draw a picture or write the name of each animal you see and where you see it (in the sky, in a tree). Use the **Animal Groups Key** to help you to identify which group it is from.

	Name: _____ Where: _____ Group: _____		Name: _____ Where: _____ Group: _____
	Name: _____ Where: _____ Group: _____		Name: _____ Where: _____ Group: _____
	Name: _____ Where: _____ Group: _____		Name: _____ Where: _____ Group: _____

## Reasoning Cards



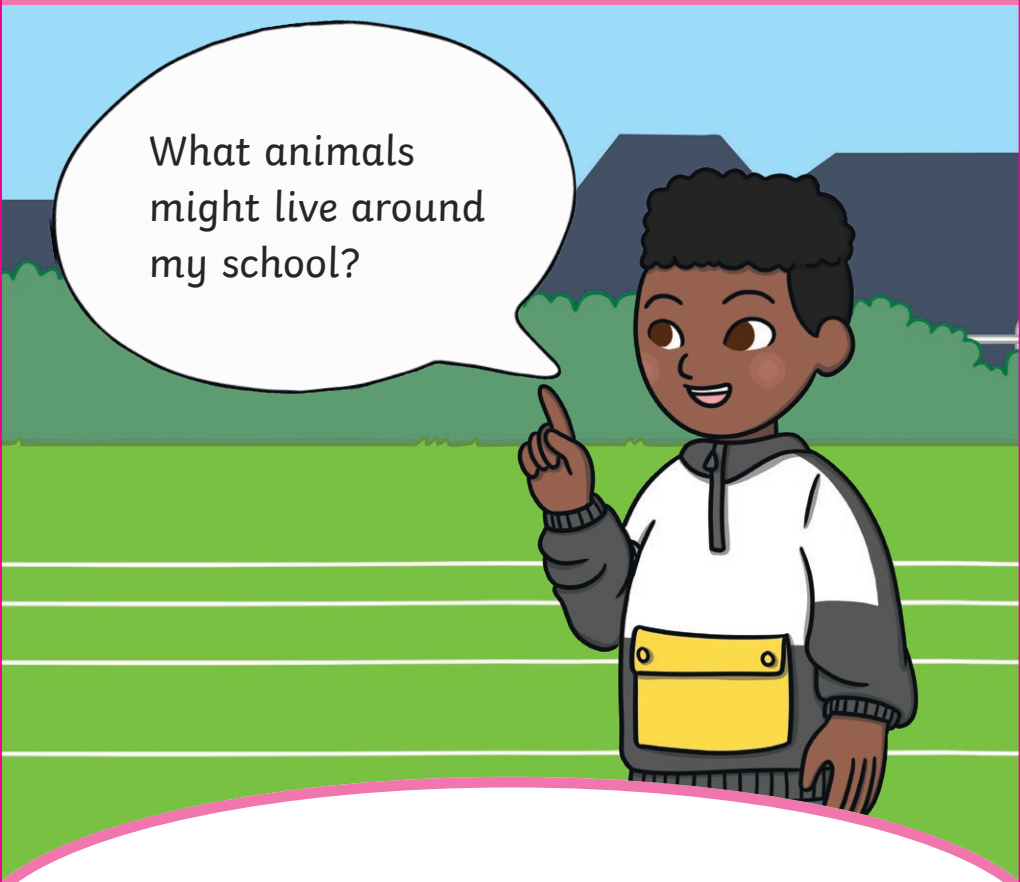
What animals  
might live around  
my school?

Joel's school has fields and lots of trees but it does not have any ponds, lakes or a sea nearby.

Explain what animals you think might live around Joel's school.

What animals do you think won't live around his school?

## Reasoning Cards



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**Reasoning Card ①**

Explain what animals you think might live around Joel's school.

**Answers will vary, but examples could include common birds such as pigeons, robins and blackbirds. Mammals such as mice, rabbits and rats could be mentioned. Farm animals such as sheep and cows could also be suggested. The explanation should refer to the presence of fields and trees as homes for the animals mentioned.**

What animals do you think won't live around his school?

**Answers should list types of fish and amphibians, e.g. frogs. Explanations should include reference to there being no water nearby for these animals to live in or access.**